



## **Preschool Quality Checklist**

| The Provider                                                                                                         | Check here |
|----------------------------------------------------------------------------------------------------------------------|------------|
| Is friendly and smiles easily with children in his/her care                                                          |            |
| Participates in age-appropriate activities with children                                                             |            |
| Is understanding of a preschool child's typical behavior                                                             |            |
| Is calm and patient when guiding young children's behavior                                                           |            |
| Helps children resolve conflicts                                                                                     |            |
| Allows children to make choices throughout the day                                                                   |            |
| Uses clear and consistent rules and explains the rule to the child                                                   |            |
| Encourages language development through conversation                                                                 |            |
| Helps child build their confidence by being encouraging                                                              |            |
| Reads daily to child to build a love of books                                                                        |            |
| The Environment                                                                                                      |            |
| Child sized furniture                                                                                                |            |
| Offers age-appropriate materials (crafts, activities, toys) that are visible, organized and within the child's reach |            |
| Children can see their projects at eye level                                                                         |            |
| Noise level is comfortable for children                                                                              |            |
| Toys and materials reflect cultures and genders                                                                      |            |
| The Program                                                                                                          |            |
| Planned activities that focus on all areas of development (physical, social, emotional, and intellectual)            |            |
| Daily schedule posted and is flexible to meet the needs of the children                                              |            |
| Policies exist and are shared with parents                                                                           |            |
| Parents are informed about their child's day through conversation or notes                                           |            |
| Parent's input is valued                                                                                             |            |